

Developing Managerial Leadership Skills in Public Education Schools in Egypt in Light of the Authentic Leadership Approach and by Drawing on the Experience of Australia

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Abstract;

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The study seeks to achieve a major goal which is to develop Authentic leadership skills among the principals of Egyptian public education schools, taking advantage of the experience of Australia. Determine the theoretical foundations of authentic leadership. Monitoring the problems facing the qualification of public education school principals as genuine leader.

-Determination of the features of the Australian experience in preparing a -More about this source text

-To propose a vision for developing the original leadership skills of the Egyptian public education school principals, drawing on the experience of Australia.

-It relied on the qualitative curriculum, applied the interview tool to (12) experts in public education, and identified several problems facing the development of leadership skills among public education school principals, including Problems related to The selection of the Egyptian public education school principals as the original leader, by training the general education school principals, by the self-development of the principal as a leader, by evaluating the performance and motivating the principal. A proposed scenario for developing the original leadership skills of Egyptian public education school.

Keywords: integrated corporate governance – green risks management – green banking – climate-related financial disclosure – Sustainable development.

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